

Presentation of Activity

Tell the children that they will take turns throwing round rings on to the bottles to score points and earn stickers and candy.

Materials and Set-up

Place three or four different colored, full Gatorade bottles or another type of beverage bottle on the floor or on a table. Give the children round rings to throw on to the bottles. If you don't have round rings, cut the middle out of plastic lids and use those as rings.

Articulation Students

1. Find the target sound for each student on the left-hand side of the card.
2. Ask the student to repeat the target sentence you want them to practice. The student can say all of the sentences provided or just a portion of a sentence depending on their skill level.
3. Require the student to use their *best* speech before allowing them to participate in the activity as this creates an inner motivation to produce their *best* response.
4. A student can work on *multiple target sounds* in one activity. For example, use the /r/ target sentence on a student's first turn then on the student's second turn use the /l/ target sentence.
5. In order for students to practice as many target sounds as possible, rotate through the students and sentences quickly. One student carries out the activity while another student is repeating a target sentence.

Data collection: The number in parentheses after each sentence denotes the total number of repetitions of the target sound in all sentences

Language Learners

Non-verbal Student: Require the student to use sign language to "say" the phrase/sentence listed under "*language learners*" before they participate in the activity. OR require the student to use assistive technology to "*speak*" for them before participating in the activity.
Limited Language Skills: Require the student to imitate the simple phrase/sentence that is provided before they participate in the activity.
As Language Skills Increase: Use more complex sentences from any of the target sentences listed.

"Make It Real"

RING TOSS



F	It's fun to find enough rings to throw on these colorful bottles. If you offer me three or four rings, I will use all my effort to throw them far even though it might be tough. (10)
G	Guys and girls are good at playing this game. Guys and girls gather rings and throw them on big bottles again and again. Please give me the rings so I can get going playing this game. (14)
J	I can just imagine throwing these rings on the large bottles. I will feel joyful if I manage to gently ring a large bottle. Join me as I judge how far to throw this ring on to a large bottle. (11)
K	I like to hook circle rings on colorful bottles. I feel like it's my lucky day so I will take a circle ring and see if I can make it land on a colorful bottle without knocking it over. (12)
L	I like to loop circle rings on all of the colorful bottles. Will you please let me have a lot of circle rings so I can loop them on the colorful bottles? Let me loop a bottle now. (17)
R	I am sure great at throwing round, circle rings farther than everybody else. Will you share three or four round, circle rings because I am in a hurry to throw them very far. (19)
S	It's time to start tossing these circle rings on those bottles. Please pass me some circle rings so I can toss them soon. I hope I don't miss the bottles. (17)
Z	I suppose boys and girls can use these rings for tossing. Let me get busy using my hands to toss these rings so I can win a prize. I'm gazing at these bottles so I can choose the easiest one. (13)
CH	Children like to take a chance as they pitch rings on to each bottle. Please fetch me a bunch of rings so I can pitch them and watch them reach each bottle. (10)
SH	It might shock you to know that I can swish these circle shaped rings on the bottles in a flash. You should share some circle shaped rings with me so I can show you how I can swish them. Please hush so I can show you. (11)
TH	I think I can throw these rings on those bottles. I will throw three or four rings farther than my mother or father. Thank you for gathering rings for me so I can throw them. (14)

Language Learners

Please give me (*one, two, three*) (*color*) circles. I want to throw a (*color*) circle on a bottle. The (*color*) circle is on the (*color*) bottle.