

Presentation of Activity

Tell the children that they get to choose what they will draw on the chalkboard.

Materials and Set-up

Prepare index cards with five different letters, numbers, names and shapes. Write one letter per card etc. Show the different cards to the children and let them choose a category to draw on the chalkboard or let them draw their own picture. Use different colored chalk.

Articulation Students

1. Find the target sound for each student on the left-hand side of the card.
2. Ask the student to repeat the target sentence you want them to practice. The student can say all of the sentences provided or just a portion of a sentence depending on their skill level.
3. Require the student to use their *best* speech before allowing them to participate in the activity as this creates an inner motivation to produce their *best* response.
4. A student can work on *multiple target sounds* in one activity. For example, use the /r/ target sentence on a student's first turn then on the student's second turn use the /l/ target sentence.
5. In order for students to practice as many target sounds as possible, rotate through the students and sentences quickly. One student carries out the activity while another student is repeating a target sentence.

Data collection: The number in parentheses after each sentence denotes the total number of repetitions of the target sound in all sentences

Language Learners

Non-verbal Student: Require the student to use sign language to "say" the phrase/sentence listed under "language learners" before they participate in the activity. OR require the student to use assistive technology to "speak" for them before participating in the activity.
Limited Language Skills: Require the student to imitate the simple phrase/sentence that is provided before they participate in the activity.
As Language Skills Increase: Use more complex sentences from any of the target sentences listed.

"Make It Real"

CHALKBOARD



F	Before I draw a funny picture or write a few letters on this firm chalkboard, I need to find some colorful chalk. If I make a mistake, will you offer me a useful eraser? It will be fun to _____ (draw, write) some _____ (letters, numbers etc.). (10)
G	I'm going to begin this game writing big letters and numbers when you give me some chalk. I'm eager to get going. I guess I will _____ (draw, write) some big _____ (numbers, letters etc.) on this chalkboard. (10)
J	My job is to write large letters, draw a giant image, or use my imagination to write a message on this chalkboard. I will press the chalk gently as I manage to _____ (draw, write) some large, giant _____ (letters, numbers). (10)
K	When I take a stick of colored chalk, I can make a picture on the chalkboard or write a couple of things. I like this color of chalk. I can _____ (write, draw) _____ (letters, numbers, picture) on the chalkboard. (14)
L	Will you allow me to use several different colored pieces of chalk? I like drawing lines, circles, letters and other silly things on the chalkboard. I will use this color to _____ (draw/write) all of the _____ (letters numbers. shapes.) (12)
R	Everyone really looks forward to writing or drawing on a chalkboard. Can I borrow your colored chalk and your eraser to draw pictures or write numbers on the chalkboard? I'm ready to _____ (draw, write). (20)
S	It would be so nice to use a piece of chalk so I can trace letters, numbers, shapes and names on this chalkboard. If I make a mistake, I guess I will ask you to pass me this useful eraser. I suppose I will choose the _____ (numbers, letters, shapes, names). (20)
Z	I will get busy using these pieces of chalk to draw amusing pictures, easy letters, or a dozen numbers. I suppose I will surprise you by _____ (drawing, writing) some easy _____ (letters, numbers, etc.) (14)
CH	I will reach for chalk and I will reach for an eraser to use on this chalkboard. Which picture, shape or letter should I etch on to this chalkboard? After much thought and after looking at each choice, I will choose to etch _____ (letters, numbers etc.). (12)
SH	You should share some chalk with me so I can show you how I can draw shapes or a special picture. Please be patient as I show you some special _____ (letters, numbers etc.) when you share some chalk with me. (9)
TH	I can draw anything with this chalk. Let me see everything so I can think about what I want to do. I think the _____ (letters, numbers, shapes etc.) are the perfect thing for me to _____ (draw, write). (9)

Language Learners

Please let me (draw, write) on the chalkboard. Give me (color) chalk. I will (draw, write) (A, B, 1, 2, face etc.). Look at my (A, B, 1, 2, face etc.)